

# JERUSALEM COLLEGE OF ENGINEERING AN AUTONOMOUS INSTITUTION

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### DEPARTMENT OF INFORMATION TECHNOLOGY

### Academic Year 2021 – 2022 (ODD Semester)

Degree, Semester & Branch

: V Semester B.Tech-IT

**Course Code & Title** 

: JCS1502 Object Oriented Analysis and Design

Name of the Faculty member

: Dr.Maya Eapen

### **Innovative Practice Description**

• Unit / Topic: Unit III / Communication Diagram

Course Outcome: CO3

Topic Learning Outcome: TLO7

• Activity Chosen: Single Paper – Single Minute

#### Justification:

- o In single paper single minute activity the students will be given 60 seconds to write the brief about that class session.
- o The interaction diagram is an important topic needed to design object's interaction.
- o This activity is chosen in order to have a recap of communication diagram notation.
- Time Allotted for the Activity: 5 Minutes

#### • Details of the Implementation:

- o Faculty explained the concept of the communication diagrams with an example.
- o Students were asked to write the notations/symbols of the interaction diagram(communication diagram) in a paper within a minute.
- o The faculty member collected and corrected the sheet as shown in fig 1. The students who have written wrong notations were asked to rewrite it.

• CO – PO / PSO mapping (specific to this activity):

CO	PO1	PO2	PO10	PO12
CO2	2	1	1	1
(1 – Low		2 – Moderate	3 – High)	

PO / PSO mapped:

PO1	PO2	PO10	PO12
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	PO1	PO1 PO2	PO1 PO2 PO10 Students written/ documentation

Images / Screenshot of the practice:

| O ciping ball
| Stock | Stock

Fig 1: Samples of Single Paper Single Minute Activity

## · Reflective Critique:

- Feedback of practice from students and other stakeholders:
  - Students said that they were able to recollect and remember the Communication diagram notations after the activity.
  - o Students felt it will be helpful while preparing for exam

# Benefit of the practice:

- o Students remembrance of the concept is improved
- Get a sense of what the students have learned, where there might be gaps in their knowledge

- Challenges faced in implementation;
  - Few students made a mistake in representing the notations.
  - It took much time for some students to complete the activity
- · References:

o <a href="https://www.slideshare.net/raja2dlas/minute-paper">https://www.slideshare.net/raja2dlas/minute-paper</a>

Signature of Faculty Member

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